[PART III—SEC. 4

- (7) to formulate guidelines on items/issues to be considered and approved by the Standing Committee on behalf of the Council;
- (8) to recommend the structure of the Council's Secretariat for consideration of the Government;
- (9) to screen all proposals coming within the purview of the Council under section 33 of the Institutes of Technology Act, 1961 (59 of 1961) and make appropriate recommendations to the Council; and
- (10) to consider all items within the jurisdiction of the Council and referred by the various Board of Governors of the individual IITs or the individual Directors of the IITs or other groups within the IITs, such as the Senates and the Faculty Associations or the Council Secretariat for recommendation either to the Chairman of the Council for items within his purview or emergent consideration or to the Council itself at a normal scheduled meeting or for final disposal for items delegated to the Standing Committee.

DR. S. D. AWALE Secretary, Council of IITs

NATIONAL COOPERATIVE DEVELOPMENT CORPORATION

New Delhi, the 13th March 1997

No. NCDC: A&C: 8-13/83-CPF.—In exercise of the powers conferred by Regulation 29 of the National Cooperative Development Corporation Employees' Provident Fund Regulations, 1964, National Co-operative Development Corporation, with the previous sanction of the Central Government, hereby makes the following amendments to the National Cooperative Development Corporation Employees' Provident Fund Regulations, 1964, namely:

- 1. Insert the following as clause (vii) under regulation 18(1)(a) and as clause (v) under regulation 19-A(1)
 - To meet expenses on purchase of consumer durable such as TV, VCR/VCP, Washing machine, Cooking range, Geyser, Computer etc.
- 2. Substitute the following for the existing proviso under Regulation 19-(A)(1)

Provided that (i) No withdrawal under this Regulation shall be sanctioned unless the subscriber has completed (a) 10 years of service in case of withdrawal under Clause (iv) or 15 years service in case of withdrawal under clauses (i), (ii), (iii) & (v), (b) or has attained the age of 45 years, whichever is earlier, (ii) The amount of withdrawal shall not ordinarily exceed six months' pay of the subscriber or 75% of the exempted contributions and exempted interest contained in the balance to the credit of the subscriber whichever is less. This limit may, however, be relaxed by the Committee of Trustees. (iii) The withdrawal for the purpose specified in clause (iv) above shall be subject to the further conditions; shall be sanctioned unless the subscriber has completed conditions;

The amendment is proposed to bring the provisions of NCDC EPF regulations at par with the provisions of GPF of Government of India.

The amendments shall come into force with immediate

J. P. SINGH Managing Director

NATIONAL COUNCIL FOR TEACHER EDUCATION

New Delhi-110 002, the 6th February 1997

No. F.28-2/96 NCTE.—In exercise of the powers conferred under clause (o) of sub-section 2 of Section 32 read with sub-section (7) of section 20 of NCTE Act, 1993 the National Council for Teacher Education makes the following Regulation namely:

1. Short Title and Commencement

These regulations may be called the "National Council for Teacher Education" (manner of filling casual vacancies among members of Regional Committee) Regulation 1996. They shall come into force from the date of the publication in the Official Gazette.

- In these Regulations, unless the content otherwise requires:
 - (i) "Act" means the National Council for Teacher Education Act, 1993 (No. 73 of 1993).
 - (ii) All other terms shall have the same meaning as contained in Section 2 of the Act.

3. Applicability

These Regulations shall be applicable to a casual vacancy of member of Regional Committee by reason of death, resignation or inability to discharge functions owing to illness or other incapacity by a member nominated to Regional Committee under Clauses (a) and (c) of sub-section 3 of Section 20 of the Act.

Provided, however, this Regulation shall also apply to vacancy as Chairperson of Regional Committee, if such a member has been so appointed.

4. Manner of filling Casual Vacancy

If a Casual Vacancy of a member occurs (including Chairperson) of Regional Committee whether by reason or death, resignation or inability to discharge the functions of Regional Committee, such vacancy shall be filled up by making fresh nomination and the person so nominated shall hold office for the remainder of the term of the office of the person in whose place such person is so nominated.

SURENDRA SINGH Member Secretary National Council for Teacher Education

No. F. 28-9/96 NCTE.—In exercise of the powers conferred under sub-clauses (f) and (h) of sub-section 2 of section 32 read with sections 14 and 15 of the National Council for Teacher Education Act, 1993 (No. 17 of 1993), the National Council for Teacher Education hereby makes the following regulations:

1. Short Title and Commencement

These regulations may be called the National Council for Teacher Education (determination of conditions for recognition of institutions offering or intending to offer through correspondence education or distance education including open distance education, or any mode other than face to face instruction for any course leading to B.Ed. degree or the equivalent and permission to start any new course or its equivalent and permission to start any new course or training) Regulations 1996.

2. Applicability

These regulations shall be applicable to institutions incluing universities, open universities, constituents thereof and any other bodies called by whatever name and style.

In these regulations unless the context otherwise requires :-

- (i) "Act" means National Council for Teacher Education Act, 1993 (No. 73 of 1993).
- (ii) "New course or training in teacher education" means any course or training in teacher education which was not being offered by the institution at the time of recognition but is proposed to be offered by the recognised institution.
- (iii) All other terms shall have the same meaning as contained in seciton 2 of the Act.

4. Application for Recognition

(a) Every institution offering/intending to offer a course or training in teacher education shall make an application for recognition under the Act in the Form given in Appendix I to these Regulations.

भारत सरकार, प्रकाशन विभाग रिसविल लाइन्स दिल्ली-54

- (b) The application shall be submitted to the Regional Committee in whose territorial jurisdiction the institution is located.
- Application for permission to start new course or training or increase in intake
- (a) Where any recognised institution intends to start any new course or training in teacher education it shall make an application to the Regional Committee concerned in Appendix I to these regulations.
- (b) Where any recognised institution intends to increase its intake of students beyond the intake approved for such course or training, the recognised institution shall make an application to the Regional Committee concerned in Appendix I to these Regulations.
- (c) The application shall be submitted to the Regional Committee in whose territorial jurisdiction the institution is located.
- 6. Manner of making application
- (a) Application for recognition in the Form given in Appendix I shall be made to the Regional Committee concerned.
- (b) Application for permission to start new course or training in teacher education or increase in intake shall be made by the recognised institution in the Form given in Appendix-I to the Regional Committee concerned.
- (c) Application for recognition of institution shall be submitted in triplicate.
- (d) Application for recognition of institution offering a course or training in teacher training immediately before 17th August, 1995, shall be submitted directly to the Regional Committee concerned.
- (e) Every institution intending to offer a course or training in teacher education but was not functioning immediately before 17th August, 1995 shall submit application for recognition with a no objection certificate from the respective State Government or Union Territory administration in which the institution is located.
- (f) Application for permission to increase in intake by recognised institutions under sub Regulation (b) of Regulation 5 above shall be submitted to the Regional Committee concerned with no objection certificate from the State or Union Territory in which the institution is located.

7. Fees

Application for recognition of the institution or permission to start new course or training by recognised institutions shall be accompanied by fees for such application as indicated from time to time by Council and shall be in the form of Demand Draft drawn in favour of "Regional Committee, National Council for Teacher Education" payable at the place of location of the Regional Committee concerned.

- 8. Time limit for making applications
- (a) Every institution intending to offer a course or training in teacher education shall make an application so as to reach the concerned Regional committee by the 31st December every year for commencement of course or training from the next academic session.
- (b) Application for permission to start any new course or training in teacher education or increase in intake by recognised institutions shall be submitted in the form in Appendix-I, so as to reach the Regional Committee concerned before 31st December of the calendar year for the course or training in teacher education proposed to be offered in the next academic year.
- 9. Conditions for recognition
- (a) Regional Committee shall satisfy itself on the basis of scrutiny and verification of facts as contained in the application for recognition, in any manner deemed fit, that the institutions has adequate financial resources, accommodation, library, qualified staff, laboratory and such other conditions required for the proper functioning of the institutions for the course or training in teacher education which are being offered or intending to offer.
- (b) Regional Committee shall ensure that every institution applying for recognition fulfil the norms and standards given in Appendix II.
- Conditions for grant of permission to recognised institutions to start new course or training or increase in intake
- (a) Regional Committee shall satisfy itself on the basis of scrutiny and verification of facts as contained in the application of recognised institution for starting a new course or training in teacher education or increase in intake, in any manner deemed fit, that institution has adequate financial resources, accommodation, library, qualified staff, laboratory and such other conditions required for offering the course or training or increase in intake.
- (b) Regional Committee shall ensure that every recognised institution applying for permission to start a new course or training or increase in intake fulfil the norms and standards given in Appendix II.
- 11. Regional Committee shall follow the provisions of the Act under section 14 in the matter of consideration of application for recognition before passing orders on the application of institutions.
- 12. Regional Committee shall follow the provisions of the Act under section 15 in the matter of consideration of applications from recognised institutions for permission to start a new course or training in teacher education or increase in intake.

SURENDRA SINGH Member Secretary National Council for Teacher Education

Appendix I

B. ED. CORRESPONDENCE/DISTANCE EDUCATION

GENERAL PROFORMA
CORRESPONDENCE/DISTANCE TEACHER
EDUCATION

NATIONAL COUNCIL FOR TEACHER EDUCATION NEW DELHI

B.Ed. CORRESPONDENCE/DISTANCE TEACHER EDUCATION COURSE

APPLICATION FOR RECOGNITION/PERMISSION

APPLYING FOR:

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How many of these lessons are supervised by the: Qualified School Teachers Qualified Teacher Educates identallons should butter (a) Observations of lessons (b) Lesson Planning (c) Unit Planning (d) Unit testing/exam.

(e) Educational technology software ACCOMPANIES. DOIL Case study/action research/survey Participation/leadership in co-curricular SUMMARY COURSELNES activities

(h) Others (specify). UNDELINES AS REGULATE What is the duration of contact program being organized by the department?

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Give duration of your examinations. unisdictle Park University will (i) Duration of theory examination-

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NORMS AND STANDARDS

B.ED. CORRESPONDENCE/DISTANCE EDUCATION]

SECONDARY

NATIONAL COUNCIL FOR TEACHER EDUCATION NEW DELHI

10. INTRODUCTION

PART 111-98C. 4

10.5

er secontary levels—suply cons The role of the teacher is crucial in any program of education. We should have well-qualified teachers who have not only academic and professional competence of a high order; but also earnestness, responsibility, and commitment to strive constantly to raise students learning, capability and achievement, and make these increasingly autonomous and self actualizing person. Without such good teachers, it is not possible to improve education. The National Policy on Education, 1986 states: "The statuts of the teacher reflects the socio-cultural edica of a society of the layer of their teachers."

In December, 1993, through Act No. 73 of 1993 of the Parliament, the National Council fer Teacher Education was vested with statutory authority for "achieving planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of norms and standards in the teacher education system.

सरकार भ रत

tem and for matters connected, therewith Some of the functions of the NCTE relating to maintenance of quality in Teacher Education are:

to lay down norms for any specified category of courses or training in teaches education, including in minimum eligibility criteria of admission thereof and the method of selection of candidates, duration of the course, course contents and mode of certification;

- to lay down guidelines regarding tuition fee and other fees chargeable by recognized institutions;

— to examine and review periodically the implementation of the norms, guidelines and standards laid down-by the Council and to advise suitably the recognized institutions;

to evolve suitable performance appraisal systems norms and mechanisms for experience appraisal systems norms and mechanisms for experience appraisal systems norms and mechanisms for experience appraisal systems norms and mechanisms.

on recognized institutions,

to take all necessary steps to prevent commercialization of teacher education in (1997) [10]

In order to meet these obligations, the NCTE has formulated norms and standards for different kinds of programs of teacher education. Such norms and standards specify the details of the 'Conditions' to be satisfied for recognition, permission, and additional intake for any course or training inteacher education. The noisy of the programs of the conditions are the second programs of the conditions and additional intake for any course or training inteacher education.

The NCTE accepts distance education as a useful and viable mode for organizing inservice training programs for teachers serving in schools. This mode is also useful for providing training and continuing education for other functionaries working in the school system. However, it is to be discouraged as a mode for pre-service education of nonteachers or for conferring degrees/certificates in teacher education as a qualification for seeking enfolloyment as a teacher. Further, wherever this mode is used for training, it should satisfy the requisite prescribed conditions and requirements.

This document presents the norms and standards for correspondence/distance education programs of feather education leading to B.Ed. degree. These norms shall apply to all institutions offering correspondence/distance teacher education program whether this is the only one exclusive educational program of the Institution or it is one of several other programs offered by them.

The building and other physical facilities may be shared with other programs, without sacrificing the interests of the course.

Norms will consider the combined facilities available at (a) nodal centers, (b) RCP centres, (c) astudy centers and (d) field practicum centers.

These norms are stated under two categories/levels (i) essential norms are the minimum requirements that all institutions should fulfill in order to 'te eligible for recognition/permission and additional intake of their institution/courses by NCTE: and (ii) desirable norms indicates directions which institutions should strive to achieve in a reasonably short period of time. The formal recognition of institutions for the recognition of NCTE will depend upon the fulfilment of essential norms apart from fulfilment of others) performance criteria.

2.0 SUMMARY GUIDELINES

GUIDELINES AS REGULATIONS FOR B.ED. THROUGH CORRESPONDENCE DISTANCE EDU-

(a) Panisipation/leatlership in co-cur is it.

activities

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Course Title-B.Ed. Distance Education Mode for Secondary Teachers

Jurisdiction—Each University will admit only those candidates who are currently working in school systems located in the territorial jurisdiction assigned to it by the Act/State Government are violated to nonstant (ii)

Entry Qualifications—Entry qualifications for admissions in terms of marks at graduation or other levels will be the same as prescribed by the State Government for recruitment of teachers or prescribed in for entry to regular teacher education programs. The admissions will bem ade after a written entrance examination.

Number of Seats-No University will admit more than 500 candidates in a given academics year.

Duration—24 months for B.Ed. courses: exclusive of the time taken for formalities of entrance test admissions, etc.

Tuition Fee—Same as applicable to other B.Ed candidates of the University. However, extra charges may be levied on the students to cover the cost of print material, audio-visual packages, postage, library services etc.

Eligibility Criteria—Only those regular teachers serving in recognised schools (primary, secondary and higher secondary levels) within the above defined jurisdiction and having a minimum of three years of teaching experience.

Staff Structure—For every 500 students there will be ten full time core faculty, and additional ten strong part-time faculty. The regular full time notes faculty will be appointed objected will the conditions prescribed for recruitment by the UGC/NCTE/State/University. Part-time faculty will also have similar qualifications, and none beyond 65 years of age will be associated as part-time faculty members and none beyond 65 years of age will be associated as part-time faculty members and none beyond 65 years of age will be associated as part-time faculty members.

PROGRAM COMPONENTS

4. Store Room (Coneral)

ussignment and response a

studies etc.

Adequate amount of self-learning printed course-material in distance education formation Sample basis evaluation of the printed materials to be occudented by Committees to be partiup by UGG/NCTE. Provision for audio and video packages in consultation with the UGC media centres CIET and NCTE.

Regular assignments which are fully evaluated within stipulated time. There would be one assignment

per semester, and in each of the papers/courses.

An internship of 4 weeks duration, during which the teachers deliver at least 40 lessons, in the school they are serving, 10 of which will be supervised by the regular teacher education of training institutes/University departments. curriculum development groups the ald use these the little on report in

Twelve weeks, i.e. 72 days of compulsory contact programs of at least 6 hours per day. This will be conducted by eligible teacher educators from the university departments/training colleges and none else. During this period, the candidates will be interviewed by experts to see the extent up to which they have mastered teaching skills during internship. No contact class will consist of more than 50 teacher trainees in one group.

Examinations will be conducted on specified days, other than the period assigned to the contact programs. Minimum of 80 per cent attendance in contact programs would be necessary. Any relaxation in attendance, not exceeding 20 per cent could be given only in exceptional cases and not as a general rule.

3.0 COSTS

(All costs of all items including building will have to be worked out with the price level of 1994 only).

3.1 Non-Recurring Costs

- (i) Institutions under private management should have an endowment fund of Rupees hive lakhs along with a reserve fund of Rupees two lakhs so as to cover 3 months salary of all their staff. The funds should be deposited in a Nationalized Bank. I have used with the first and the should be deposited in a Nationalized Bank.
 - (ii) Suitable institutional building with adequate space and fittings for (a) academic wing; (b) administrative wing, and (c) resources wing, will contribute to the quality of distance teacher education programs. Academic, administrative, and resource wings along with Study Centres and Personal Contact Program centres (PCP) are important in discharging the functions of distance education. Adequate cost estimation of non-recurring items like building, books, furniture, endowment funds, etc, will be Rs. 30 lakhs.

3.2' Recurring Costs

Salaries (for regular faculty/staff) As per UGC/Government norms.

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Perscaldarizadaet Program Essential

Rs. 4 lakhs (for 500 students moor) Rs. 5 dakhs (for 500 students

Other recurring costs @Rs. 800/-per year @Rs. pl000/- per year

per student for the per student for per student) 1000 Rs. 15000/- , moon Rs. 10000/-Expenditure on library

4.1.6 Field 7,008 aR @Rs. 200/-Books and Journals etc. per student per year

4.0 NORMS FOR SPACE AND BUILDINGS the control of the section and section are section and section and section and section are section and section are section and section are s

4.1 Land Area and Location

Adequate land area for academic, administrative and resource wings, and for a few residential quarters has to be provided Adequacy of land area will depend upon the socio-economic conditions of the region, curricular requirements, staff strength, etc.

Land Area Essential 3000 sq. mts.

The institution should be preferably located in a noise and pollution free environment. There should be good transportation and communication facilities. Sufficient drinking water and regular electricity should be available.

> राहायक निर्यत्रक (प्रशासन) भ रत सरकार प्रकाशन विभाग सिविल लाइन्स, दिल्ली-54

practicum-centers for 500 decine trainses of first each NE

Academic Wing 4.1.1

There should be sufficient number of dashooms for organizing contact programs of bornally these classrooms should have a minimum covered area of 50 sq. mis. for (60) students, Assow student study rooms for small group discussions and individualiself study etongressis o proquised to work multiple use halls of 100 sq. mts. are needed florigeneral vincetings, vex aminations and atherisactivities.

Depending upon the nature of curricula, there should be provision for relevant labs/facilities for science laboratory, psychology laboratory, work-shops, staboratory for educational technology, and social sciences-cum-small group-interaction studies! Aparts Viormethe littudents, whel faculty and curriculum development groups should use these facilities on regular basis,

I were weeks, i.a. 72 days of compulsory contact programs of at least 4.1.2 Building Space for Administrative Wingy to university and property and proper this period, the candidates will be interviewed by experts (a sec-

ved leagure rooff during internship. No consect clear will consist of Item

to the state of the condition of the specified days, other than the moor a head paint of the state of the sta who at many for per cent attating paced contact programs would be seen a

2. Staff Room new estme process per cent smilde Obregen only in ever prional cases

3. Office Room (Two) 40 squants

25 sq. mts 4. Store Room (General)

5. One Store Room for storing produced material ved liw antiques and animal respective livers.

14 Non-Recurring Costs

4.1.3 Nodal Centers

The fitturious under private management should have an end Nodal Centers will be the universities that will undertake the oresponsibility for invunning the course. It will (a) design, plan, and develops course material (b) i organise compusicourses or PCP(c) make all necessary arrangements for study centers field practicum centers and (d) fund enide, supervise ministrative wing and (c) resources wing any and evaluate all program components. ion programs. Academic, administi-

Study Centers 4.1.4

These centers could be located within or outside the nodal center. The study centers could be spread over different colleges affiliated to the university, but within the area of jurisdiction of the university. Adequate space and facilities should be available for organising and display of assignment and response materials of students, tutorials, counselling, group discussions, individual studies etc. Facines (for regular faculty/staff) As per USC Covernment not as

Personal Contact Program Centers 4.1.5

The Personal Contact Program may be organized at the nodal centers/study conters milbese centers will be equipped with adequate AV equipments. Staff for these centers may include, one coordinator, ten teachers and technical support personnel. Adequate facilities for Coordinator room, Class room and Store room etc. should also be available. The second little ary Page and Journals etc.

Field Practicum Centers 4.1.6

These are the selected schools for the organization of practice teaching, work experience, action research studies, and innovative curricular epractices ULt is unecessary to have nearly 50 field practicum-centers for 500 teacher trainees of first year and 500 teacher trainees of second year.

4.1.7 Building Space and Facilities for Amenities

chand area for goademic, administra It is essential to have a Common Room for women students with attached toilet it is essential to have two separate toilet rooms of minimum 25 sq. mts. for women and men students. An additional toilet for staff is also required. It is designable to have one big hall first-aid facilities, and other amenities for visiting guardian/parents.

It is essential to provide drinking water facilities. It is desirable to provide water coolers for this Attention and communication butter . purpose. aldelieva . I

राहायक नियंत्रक (प्रशासन) भ रत सरकार, प्रकाशन विधाग सिविल लाइन्स, दिल्ली-७४३००

4.1.8 Laboratories

There will be two types of labs i.e. general days and neourse specific days of her General labs are.

Psychology labs Educational, Technology days established the nature of general specific days as Science labs. Science labs, Enguage labs Computer labs Works the endice the instantion will be considered essential only if it is relevant to the course.

4.1.9(i) General Laboratories

- (a) Psychology-Laboratory
 Institutions of Correspondence/Distance Teacher Education should have a Psychology:
 Laboratory of 75 sq. mts. area of which 15 sq. mts. will constitute the store room fointested and other instruments of educational and psychological measurements. It is a space of 60 sq. mts. will be used for practical work for students working in groups. A separate Psychology Lab having up to date tests, equipment, and other materials referred desirable.
- (b) Work Experience Laboratory

 A work experience lab of floor area 75 sq. mts. should be provided in the institution for conducting practicals in the chosen area of work experience. The work experience lab should be equipped with the required tools and equipment related to the concerned work experience for which teaching is provided in the institution.
- (c) Educational Technology Laboratory
 A room of floor area 60 sq. mts. with adequate audio-visual and mass here equipment should be used for practical work by students in smaller groups. Students in smaller groups.
- (d) Library-cum-Reading Room

 A library-cum-reading room of floor area 100 sq. mts. is essential for each institution. It should have adequate reading room space and storage space for books. It will be desirable to have small study cabins in the library for the faculty.

4.1.9(ii) Course Specific Laboratories

- (a) Science Laboratory

 There should be a science lab of area 75 sq. mts. of which about 15 sq. mts. will be the storage of apparatus and chemicals and 60 sq. mts. will be for the practical worke There should be adequate number of work tables. During the time of non-occupant with science lab can be used for developing other curricular activities of science education. The science lab can be used for developing other curricular activities of science education.
- (b) Language Laboratory
 Language laboratory should be housed in duly accosted and indise free room Language lab
 should have facilities for recording and audio player equipment, master strategies, printed
 and recorded software. Language learning facilities should be available for individuals as
 well as for groups of at least ten students at a time. Video and multimedial facilities are
 desirable
- (c) Social Science-cum-Small Group Laboratory

 The distance teacher education institutions specializing in the area of social, sensitivity, value-developing, understanding, issues of importance to society, social, sensitivity, value-education, and social skill development required for negotiating the social realities, should possess their social sciences-cum-small group laboratory. Facilities for conducting case studies, psychological testing, interaction analysis, and specific observation tools may be arranged for effective operation of this lab.
- (d) Computer Laboratory

 A room of floor area 50 sq. mts. with at least five personal computers will be required for this lab. With such a facility, the students can learn theory and practical of Computer Education. It is desirable for general students. It is an essential lab for those who opt for computer teacher education.
- Material Production Center-Production Wing

 Correspondence/Distance Education institutions produce and use training, teaching teaching and evaluation materials. The strength of the program lies in the quality, quantity and diversity of these materials. The equipment like DTP with laser printer, dot matrix of Xerox machine, electronic typewriter and printing facility are desirable.

पिडायक भिन्नज्ञक (प्रशासन) भ रत राष्ट्रकार **प्रकाश**ने दिया

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44.04-	Multiple sets of some apparate	ime Some appara	tus to perform 100	Byblyc fish deline.	
	same experiment at the			A N I AMBERORE	
	avneriments Illay also				
	4.3.2 Equipment for Psycholo Apparatus for simple experimen	gy Laboratory	an ad bloods, viers	Oct offer trees	
6.4.1	for simple experimen	its related to educa	tional All All Sevino	el satu dinone	
					Scales,
Feet	ential Tasts (narformano	non-verbal and	(verbal) attitude	Fests, July 15 Apparen	3.0
Loo	ential Intelligence Tests (performance and Interest Invest		N.	destrable.	
	attitude Tests and Interest Inver	ntories.	m.Small Group	Special Spience	4
-	inchia	ter te	ers (Acuity, discrip	nination, coordina	111011
De	attitude Tests and Interest Three esirable Multiple sets of the above test	s, sensory-motor u	and the state of the state of	diveloping un	
11	distraction, etc.) 4.3.3 Equipment for Education	grant of the first	social self	education, and	
	distraction, etc.)	onal Technology	point scient	Possess their su	
L. L.	4.3.3 Equipment for Education		ogical testing	studies, psychol	· ancrott
				demena hhlankaud	10 casseru
Es	Audio Cassette recorder, Slide and Art materials for preparat	e-cum-film-strip pro	Jector, Samma	Computer Laker	
	Audio Cassotto resperat	ion of charts and sl	ides.	A read of the	
	and Art materials for F-1	arijas sadija din	And the October	de Video	Cassette
	Desirable Amdifier	thuideneakers. M	icrophone, Videous	Camera, or example	
4	Radio, TV, VCR, Ampinot,	Loudspourer	desirable for S	oppess strates	
	Computer PC.		e Work-Experience	Activities.	
	Computer PC. 4.3.4 Equipment for Multip	urpose Workshop	on Callet ton	impold troath	
	4.3.4 Equipment for state 1	and the second of the second	Askinor, Education	essential equipmen	nt reunir
v. E	4.3.4 Equipment for Multip Essential Two sets of working hand to	ools, two set of gar	dener's tools, other	m monentry blue	
	Two sets of working hand to for work experience activitie	s provided in the in	stitution in a lew ar	14 SIN	
	for work experience activities	desnigores viil	Or and printing in	The county of the county	
	D : abla			AN 6 2/1/11	11
	Multiple sets of hand tools,		क रा हायक नि	यित्रक (प्रशासने)	
	fathrerbre and	, ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	ਹਾ ਹਵਾ ਹਰਤਾਨ।	र, प्रकाशन 📆 📳	"
		177	1 (V) (2) (A)		

4.3.5 Equipment for Games & Sports

It is desirable, if an institution has simple equipment and materials for games and play. These can also be used for practising game or play based pedagogy, and for conducting action research in Toachier (Such korin)

4.3.6 Norms for Books and Journals

Essential

The library should have initially multiple sets of modules and text books. It is desirable to have at least 100 sets so as to cover 500 students. A part from this, there should be at least 5000 books including texts and reference books. The institution should subscribe to a minimum of dozen journals (national and international). journals (national and international).

Desirable

At least 7000 books including text books and reference books, with a provision of adding at sleast 100 titles per year. It should subscribe to at least 15 journals. These books and journals will help to transform and innovate the given programs.

4.3.7 Norms for Furniture

All rooms in the institutional building should have adequate and appropriate furniture. The norms for furniture in different rooms of the institution are as follows:

NORMS

NATURE OF FURNITURE ESSENTIAL

DESIRABLE

The alice of the control of the cont

1. Classrooms: Ten

The 1st & 2nd year classes are not to be arranged simultaneously Table & Chair for Teacher Blackboard

Seminar Room:

Students & Teacher's Tables &

3. Hall with Dais: (One), & Chairs

4. Laboratory:

(Science, Psychology, Educational Technology) Work Tables (1.25 \times 0.9 \times 0.1) Stools (0.6 ht.) Demonstration Table & Chair,

> Steel Almirah, Storage racks

5. Workshop

Work Benches (1.25 \times 2 \times .75) Stools (0.5 ht.) Teacher's Table & Chair Steel Almirah Storage racks Black Board (3.5×1)

- 6. Library at Nodal Study centers
- 7. Study Centers
- Field Practicum Schools/Centers

9. Principal/Head/Directors, Room Table, Steel Almirah, Book Rack, Filing Cabinet, Telephone/Fax Chairs,

1 Set for each student × 50 11/11/b50175 sets for each classroom sets for each class room 1 set $(2.5m \times 1m \times 1m)$

One -

All adequate number to accommodate 100 students & 10 teachers Dais $(3 \times 6 \times 0.5 \text{m})$ Halls sufficient to

accommodate 500 students

in virumistral inculting

Good size, nidocal One-

oned some you dies worken en

CONTRACTOR OF THE CONTRACTOR

Enough to accommodate more teachers & students Extential

Sufficient to accommodate about 800 students" and teachers

5 in each laboratry 25 in each lab

Demo. table I in each lab

1 in each lab 2 in each lab

4 benches 25 stools

1 each 1 each

2 each

Annual grant of Rs. 1 lakh Adequate in number As per state norms for one of its own schools

5 in each lab 25 in each lab 1 in each lab 2 in each lab 4 in each lab

6 benches 30 stools

2101T J

Annual grant of Rs. 1/2 lakh Sufficient, easy to reach As, per state norms for all working practicum schools/ irustor in

or of k-expenience

One each

10

One each

भारत सरकार, प्रकाशन विभाग सिवल लाइन्स, दिल्ली - 5

		A - Equipment I or Carros &	The second secon
DE L'ARTINE OF EURINITARE L'ARTINE L'AR	ESSENTIAL	omng misilonig sai best ad o	
0. Teacher's (Staff Room) Almirah/Cabinets, Tables & Chairs	One for each Teach	ner Same as essential? and but dogood quality mate	y having
Office Room Chair & Table, Extra Chairs, Steel Almirah, Filing Cabinet, Filing Racks, Notice Boards, Stools	Adequately furnish	calling over the control of the cont	lshed by fy materials on: ooi
12. Store Room Steel Almirah, Storage Racks etc. The storage Racks etc.			
Chairs, Long Tables etc.	Adequate to accomi	nodate stavouns inflicant ctoused	OH III Quality

NORMS. FOR STAFF

The teacher education through Distance Education includes a number of activities the like course designing, course development, organization of training experience, checking students assignment, monitoring self corrective learning materials, organizing contact programs monitoring student teaching, etc. The NCTH expects that facilities and expertise be made availably to the province student as well as collage levels. The central unit or examining university would not act only as an administrative body but also act as active academic resource centre. It is essential to appoint the full-time well qualified staff. Sufficient part-time faculty should also be made available.

5 1 Teaching Staff (N=500 students per year)

Table & Chair for Teacher

5.1 Teaching	ng Staff (N=50	00 students per	year)	
Designation	Number R	equired account	Specialization	Qualification & Experience
Antagra <u>as</u> Antagraas	Essential	Desirable	The rings on the	Stadénis & Texeneria Tables &
Principal	Professor's	Professor's		Ph.D. in Education with Master's Degree
Principal -	Rank (One)		Education	First/Second Class. 10 years experience in
2,3,3, 0,1,2,0,1,	Rank (One)		utribat nedakt	teaching and/or research or administra-
			With the work of the control of the	tion (UGC/Government norms)
				Ph.D. in Education With Master's Deg
Reader in		Tr	Education	ree in first/second sclass in Tany school
Education	Two	Two	हिम्म विशेष हैं। इ.स. १ वर्षा मुंबर्फ	subjects 5 years leaching and or research
210 1101				experience (UGC/Government norms).
del fra			ulder oheel	Demonstration Table & Ches.
dul ilog				As laid down by UGC/Government.
Lecturer in	Seven	•	One for each	Stuff government
Education		14	methodology	Workshop:
			One for each	
			pedagogy	Work MUS (1, 25, 1).
			subject	(Su trus areas
			dire.	Teachtra Table & Chair
Part Time	Ten		1,122.01	Storl Almignt
Faculty	(Academic/			a Star and Auditor
	Professional)	Ten	Education	Suitably Qualified a
13.45 1.42 hold	and having		មានម្រើន ខេត្តក្រុង	be Library 21 Nodal Study contact
	relevant		tria	Study Confeis
ke menten i te di	competencies		i du jeta i di	s Field Perencum Schools Contess
devial of the			Deletent Croft	Certificate/Diploma in Craft
Instructor in	One	One	Relevant Craft	
Work-experienc				Principal Head Directors Room
	9			The Arts of the Parish Book Research Book Research
Instructor in	One	One	Fine Art, Music	Deposition purilies
Art and Music				

शहायक नियंत्रक (प्रशासन) भारत सरकार, प्रकाशन विभाग सिवल लोहस्स विल्ली-54

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PARE III SEC. 41 THE GAZE	INITION FOR THE INTERNATIONAL PROPERTY OF THE INTERNATIONAL PROPER
the state of the s	P. Second Systems (2.1) Start Vision Control Bodies and Start Control Desired
Librarian 1 Assistant Librarian 1 Technical Assistants 1 Computer Operator 1	more than 1 Degree 39h'! Library Science 1 Diploma in Library Science 2 of 1 Certificate/Diploma 3 centre 3 of 1 HSC with training in A-V B. Sc. 1 Diplomating Computer Education to 21110/
5.3 Administrative & Helper Staf	T xporiments relevant to school syllabor 2 201 201 201 201 201 201 201 201 201 2
Office Assistant-cum-Typist Acquail Asstcum-Clerk Helper Staff	UDC—1 as in Govt. Service 1 LDC-Account-1, Typist-1 slids 1-30M LDC-Account-1, Typist-1 slids 1-39 Tests. Scoring Recounted a Other Concentration of relevance.

visial equipment proparation of unit lesson plans

Nature of Employment of Staff All staff shall be appointed on full time regular basis after selection by a properly constituted selection Committee. In the Selection Committee for teaching stafficitois sussential rediservolution mines of the NCTE and or the University/Govt. as required by local rules. In molecular transfer of the NCTE and or the University/Govt. as required by local rules. The salary structure of teaching staff should as per Government UGC NCTE Norman vd no

Observation of lessons, taught by pear or senior at dents to NORMS FOR CURRICULAM 6.0

24 months for B.Ed. course: exclusive of the time taken for formalities of entrance tests ad-6.1 Construction of test items, unit test and every discretive mission, etc.

ner in each method subject Entry Qualification Entry qualification for admission in terms of marks at graduation or other levels will be the same as prescribed by the State Government for recruitment of Teacher for prescribed for entry to regular teacher education program. The admissions will be made after a written entrance examination.

6.9 "Internalisp concent Eligibility Criteria Only those regular teacher serving in regognized schools (primary secondary 6.3 levels) located within the jurisdiction and has a minimum of three syears of tanching experience.

of training colleges/university 7130m 71/1. Adequate amount of self-learning printed course material in distance education format, for which Materials 6.4 sample based evaluation of the printed materials has been done by the Monnittee. To be

set up by UGC/NCTE. Endowment and Reserve Audio and Video packages in consultation with the USC media centers, (b) Provision for

University institutions should and a CIET and NCTE. Regular Assignments which are duly evaluated within stipplated time on There would be one assignment per semester/two assignment per year, and in each of the papers/courses.

Twelve weeks, i. e. 72 days of compulsory contract programs of attleast 61 hours per day. This will be conducted by eligible teacher eduacators from the university departments/training colleges and none else. During this period, the candidates will be interviewed by experts to see the extent up to which they have mastered teaching skills during internship. No contract class will consist of more than 50 teacher-trainees in one group.

Formative and summative evaluation will be conducted in all curricula and co-curricular areas Evaluation of the courses. The University/Examining bodies will ensure continuous and comprehensive evaluation as per the guidelines. The written, practical, oral, and other innovative forms of evaluations will be employed as and when necessary. The institution will ensure continuity of back on the basis of evaluation of assignments, practical other activities.

प्रकाशन विभाग