

THE FIRST SCHEDULE

[See section 6(iv)]

GUIDING PRINCIPLES FOR COURSE DESIGN, PEDAGOGY AND DELIVERY

1. To create an enabling ecosystem to realise the vision of “Sahkar Se Samridhi” by providing a stable pool of appropriately trained manpower for the co-operative sector.
2. To meet education and training needs of members of boards of directors and employees of co-operative societies in all sectors, all regions and at all levels, that is National, State, District or Primary.
3. To design courses for all levels or streams of employees, that is managerial, supervisory, technical, administrative and the like.
4. To take into account the needs of students coming from different educational levels and backgrounds.
5. To design foundational courses such as co-operative principles, laws, taxation, accounting, audit, history, culture, best international and national practices and the like.
6. To design domain specific courses for sectoral co-operative societies (Milk, Fisheries, Sugar, Credit, Urban Co-operative Banks, Agri-business, Housing, Marketing and the like).
7. To design co-operative management courses including Finance, Marketing, Human Resources, Information System, Logistics, Storage and Inventory Management.
8. To design course content to enhance professionalism and use of Information Technology in co-operative sector.
9. To address the need for building, refreshing and enhancing skills in the co-operative sector.
10. To design courses in close coordination with the co-operative societies to ensure development of need based, contemporary, dynamic and responsive curriculum.
11. To take into account the latest developments in course design, pedagogy and content delivery using multimedia and other technological tools.
12. To meet the specific requirement of the National Co-operative Societies, State Co-operative Societies and Co-operative Federations.
13. To address the specialised needs for engineering and technological courses in co-operative sector (milk processing technology, weaving, spinning technology, storage and logistics technology, information technology, Enterprise Resource Planning and the like).
14. To include latest technological developments in the courses for each sector.
15. To address the emerging needs and technological areas such as Artificial Intelligence, Machine Learning and the like.